



## Virtual Teams in the Workplace: A Global Performance-Based Bibliometric Review Across Three Decades (1990–2024)

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### ABSTRACT

The purpose of this study is to conduct a bibliometric analysis of workplace research on virtual teams.

The study conducted a bibliometric analysis of articles published over the last three decades (1990–2024). The study uses bibliometric analysis by conducting performance analysis including citation analysis by looking at 413 documents that were taken from the Scopus database. The study looked at countries and institutions, the most influential papers, prolific writers, and countries. VOSviewer was employed in the study as a performance analysis tool. The most influential institutions and nations are the “United States” and the “University of Santiago De Compostela” in Spain, respectively. 2023 was the most productive year with 51 publications. Likewise, “The Academy of Management Executive” is the most influential publication, while “Team-Level Predictors of Innovation at Work: A Comprehensive Meta-Analysis Spanning Three Decades of Research” is the most cited article. This research is unique because it takes a broad approach, spanning the development of virtual team research across a thirty-year period. Particularly in topics like trust-building in virtual teams, the impact of digital platforms, and cultural diversity in global virtual teams, it emphasizes knowledge gaps and offers suggestions for future research. This study contributes to the existing literature by offering a systematic review of virtual team research, guiding scholars toward addressing under-researched areas, and providing insights for the development of virtual work environments.

### 1. INTRODUCTION

Virtual human resources development (VHRD) has garnered attention lately due to the growth of communication channels and the increasing demand for them in the face of global crises, like the most recent one, COVID-19. One of the most crucial methods for creating virtual human resources is the use of virtual teams (Bennett & Bierema, 2010; Alkoud *et al.*, 2023b). Global virtual teams (GVTs) have emerged as the go-to method of collaboration in the global industry. Research indicates that over 70% of workers in global corporations desire to work remotely for at least some portion of their work after the pandemic, with 56% having previously held a full-time position in an office before COVID-19 (Culture Wizard, 2020). Understanding the dynamics of virtual teams is becoming more and more important as they become more relevant (Livermore, Van Dyne, & Ang, 2022; Da Costa *et al.*, 2021; Ebrahim *et al.*, 2009). Success in GVTs, as opposed to traditional teams, depends on individual abilities, particularly in cross-cultural and virtual contexts (Bartsch *et al.*, 2021; Alkoud *et al.*, 2024a). COVID19 pandemic boosted efforts to implement digital transformation and remote work, and virtual teams (VTs) have grown to be an important component of contemporary organizational structures. Moreover, the increase of network-based tools and growing usage of technology have enabled the emergence of alternate work arrangements such as teleworking and virtual teams (Firoz & Chaudhary, 2021). These solutions lessen the requirement for in-person face-to-face connection by enabling work to be controlled remotely and information to be transmitted over online networks (Firoz & Chaudhary, 2021; Tatar *et al.*, 2024).

According to Da Costa *et al.* (2021) and Pianese *et al.* (2022), virtual teams are composed of geographically distributed workers who work together virtually via information technology to accomplish shared corporate objectives. According to Powell *et al.* (2004), GVTs are made up of geographically separated people who work together using information and communication technology. Geographically distributed groups whose work is primarily coordinated by electronic information and communication technologies (ICTs) are known as global virtual teams (GVTs). Members can work with colleagues both locally and internationally and cooperate from different locations—even when they're not in a physical office—thanks to this (Gilli *et al.*, 2022; Alkoud, 2024). The capacity of GVTs to maximize the caliber of decision-making processes within firms and to utilize competent people regardless of location is what makes them special (Tavoletti *et al.*, 2024). With the use of information and communication technology, the virtual team can be seen as a novel and sophisticated form of remote labor. “A form of work in which work is done in a location away from a central office or manufacturing facility, separating the employee from personal contact with colleagues; new technology permits this separation by facilitating communication” is how the “International Labor Organization” (ILO) defines teleworking (Abdamia *et al.*, 2022; Alkoud *et al.*, 2023a). Moreover, ‘Teleworking’, could be occasionally labeled ‘work at home’ or ‘homework’. Furthermore, we might refer to it as a “virtual team” since employees are able to access work through the use of information and communication technologies (Alkoud *et al.*, 2023a).

## 2. LITERATURE REVIEW

“Virtual teams” (VTs) have become increasingly relevant, especially in the wake of the COVID-19 epidemic. Global virtual teams (GVTs) are becoming the standard in many enterprises. GVTs are composed of people who are geographically and temporally scattered and who collaborate using digital communication technology. These teams may never meet in person because they frequently work across national borders (Powell *et al.*, 2004; Pervez *et al.*, 2022). Thus, virtual teams are a crucial component of contemporary companies, necessitating special collaboration and communication abilities (Yousef, 2024). The advent of digital technologies (DTs) has brought about a tremendous transformation in the workplace, particularly since the COVID-19 epidemic has pushed the adoption of remote collaboration and virtual environments. It was necessary for organizations to quickly digitize their processes and transition to virtual forms of cooperation, enabling workers to use information and communication technologies (ICTs) to interact across time and distance (Davison, 2020; Bailey & Breslin, 2020; Frost & Duan, 2020). As a result, virtual teams emerged as the main form of cooperation, depending on ICTs to streamline tasks and reduce the necessity for in-person communication (Šimová *et al.*, 2023). GVTs have been increasingly adopted, especially during the COVID-19 pandemic, to maintain business continuity (Gilli *et al.*, 2022).

Statistics show that remote work is a virtual work method that is gaining popularity. For instance, 60% of US businesses allowed their workers to work from home, according to a 2016 poll by the “Society for Human Resources Management” (Turesky *et al.*, 2020). Moreover, 40% of workers currently work remotely or in hybrid workplaces, according to a February 2022 Gallup survey of over 12,000 US workers. Nonetheless, around 70% of respondents say they would prefer to work from home in a hybrid or fully remote environment. Furthermore, a Qualtrics Research study indicates that two thirds of UK workers are employed in hybrid workspaces (Benedic, 2023).

## 3. RESEARCH MOTIVATION

Despite recent studies, there is still a great deal of research to be done on virtual teams (Toro *et al.*, 2020; Gonçalves *et al.*, 2023). A few bibliometric studies, for example, have looked at virtual teams in the past, but they have only looked at particular aspects of them, such conflict in virtual teams (Caputo *et al.*, 2023) and difficulties and barriers in virtual teams (Morrison-Smith and Ruiz, 2020). Because of this, the new study looks at virtual teams in great detail in an effort to close this gap. Furthermore, a number of studies that have previously examined virtual teams—such as those conducted by Gilbert *et al.* (2015) and Abarca *et al.* (2020)—did not take into account the time after COVID-19, which saw a significant change in the use of “virtual teams”.

The new study adds to the body of knowledge on “virtual teams” in the workplace in a number of ways. Initially, it creates a complete virtual team and workspace connection. Second, it is a systematic review that demonstrates how the field has changed over time in terms of the application of virtual teams in the workplace. Thirdly, the study identifies key players in the field of virtual teams research in the workplace, including writers, organizations, journals, and nations, in addition to highlighting the most significant papers in the field. The research makes a substantial addition by pointing up knowledge gaps in virtual team studies, including issues with trust-building, the effects of cultural diversity, and the efficiency of digital platforms and tools for online collaboration. Future research areas are also suggested by the study, which emphasizes the need to investigate how new technologies affect virtual teams and the psychological health of workers in these settings.

## 4. RESEARCH QUESTION

The current study follows a comprehensive bibliometric analysis in order to address a number of research questions (RQs) as follows:

- **RQ1.** *What is the current trend of research in the virtual team in the workplace?*

- **RQ2.** Which are Prominent authors, organisations, and countries of virtual team research in the workplace?
- **RQ3.** Which are the Most Influential Journals (MIJ) on virtual team research in the Workplace?
- **RQ4.** Which are the Most Influential Articles (MIA) on virtual team research in the workplace?
- **RQ5.** What are the future research directions for virtual teams in the workplace?

## 5. “BIBLIOMETRIC RESEARCH METHOD”

This study applied a systematic bibliometric approach. Inclusion criteria focused on peer-reviewed articles published in English from 1990–2024, extracted from the Scopus database. Keywords were selected through a collaborative process involving domain experts to ensure relevance and completeness. Data cleaning processes included normalization of terms, removal of duplicates, and semantic grouping to enhance analytical precision.

### 5.1 “Defining the appropriate search terms”

In the current study, two cross-disciplinary components were combined: the workplace and virtual teams. The keywords related to each area had to be included in order to guarantee that every facet of the virtual team and workplace was covered in this study. The two strings and keyword sets used for document selection and Scopus data extraction are displayed in Table 1. There are various types of virtual teams, including distributed teams, online teams, e-teams, digital teams, remote teams, virtual collaboration teams, and networked teams. Worksite, job site, employment location, business premises, work environment, and work setting are examples of the terminology used in the workplace. The keywords used for data extraction (e.g., “virtual team\*”, “remote team\*”) were selected based on their frequency in recent academic literature and their alignment with the study’s focus on workplace collaboration in digital environments. These terms were identified through an initial scan of highly cited articles and refined to ensure relevance to the field of management. The use of the asterisk (\*) allowed for inclusion of variations, while overly broad or unrelated terms were excluded to maintain thematic clarity.

**Table 1. Criteria for Article Inclusion and Exclusion**

| Selection criteria      |   | Exclude | Include |
|-------------------------|---|---------|---------|
| Database                | “Scopus”  |         |         |
| Date of Search          | “12 June 2024”  |         |         |
| Period of “Publications | 1990-2024   |         |         |
| Search term             | (TITLE-ABS-KEY (“virtual team*” OR “Remote Team*” OR “E-Team*” OR “Digital Team*” OR “Distributed Team*” OR “Online Team*” OR “Virtual Collaboration Team*” OR “Networked Team*”) AND TITLE-ABS-KEY (“Workplace” OR “Worksite” OR “Job site” OR “Employment location” OR “Business premises” OR “Work environment” OR “Work setting”)). | -       | 438     |
| Subject area            | all   | -       | 438     |
| Publication type        | “Article”, “Conference paper”, “Book chapter”, “Book”, “Review”.  | 18      | 420     |
| Language screening      | “Include documents published in English only”   | 7       | 413     |

### 5.2 Data collection

Since “Scopus” contains a sizable “number of double-blind, peer-reviewed articles published in highimpact factor journals”, it was used to obtain the data (Groff *et al.*, 2020). Although Scopus was chosen as the sole database due to its comprehensive coverage, this reliance presents a minor limitation that is acknowledged in the study. To arrive at the final total of 413 articles in Table 1, we used a systematic approach. The Keywords “virtual team\*”, “Remote Team\*”, “E-Team\*”, “Digital Team\*”, “Distributed Team\*”, “Online Team\*”, “Virtual Collaboration Team\*”, and “Networked Team\*”. AND “Workplace”, “Worksite”, “Job site”, “Employment location”, “Business premises”, “Work environment”, and “Work setting”. were applied to incorporate only English-language publications from the range of fields shown in Table 1. Due to inaccurate bibliographical and bibliometric information arising from the inclusion of the groundbreaking publication in future papers, data extracted/downloaded from “Scopus” or any other online database is susceptible to errors (Donthu *et al.*, 2021). Therefore, utilizing this extracted data without additional refining runs the risk of producing a hazardous and inaccurate diagnosis. We therefore had to go through a number of steps to clean and organize the data. This led us to follow the recommendations of Donthu *et al.* (2021) and Zupic and Cater (2015) on the visualisation and interpretation of the results, as well as the search for bibliographic and bibliometric data.

The researchers cleaned up numerous terms found in the article's "titles, abstracts, and keywords" using the “natural language processing” feature in the “VOSviewer software” to improve analysis and results. For instance, we converted a number of plural nouns—like teams to team—to singular. Additional representations of related ideas are also combined ('organization' and

'organization' are combined to form "organization," for instance). Lastly, a lot of these cleansing techniques help achieve theme evaluation homogeneity.

### 5.3 Selecting the techniques for analysis

A collection of tools known as bibliometric analysis uses quantitative techniques to analyze and quantify text and data (Mishra *et al.*, 2018; Goyal and Kumar, 2021). This method allows for the extraction of fresh data from literature studies to be included in future research projects (Suominen *et al.*, 2016; Groff *et al.*, 2020). To accomplish this, it is required to write and publish biographies on themes, spot trends within a field of study, and evaluate research publications that act as a roadmap for comprehending the current status of the field (Gao *et al.*, 2021; Hossain *et al.*, 2022). "Authorship, citation, bibliographic coupling, co-citation, and co-word analysis are bibliometric analysis techniques used by scholars to analyse the biographic data" (Donthu *et al.* (2021).

## 6. FINDINGS

### 6.1 Performance Analysis

Performance analysis examines the contributions made to a certain topic by different research components. The descriptive aspect of the analysis is what makes bibliometric studies unique (Donthu *et al.* 2020; Donthu *et al.*, 2021). Since performance analysis is a common technique in reviews to offer the performance of numerous research constituents "(e.g., authors, institutions, nations, and journals), this study will analyze these sorts of performance".

### 6.2 Publication Trend

The observed spikes in publication during 2020–2021 correspond to the onset of the COVID-19 pandemic, which necessitated remote work and digital collaboration, fostering research into virtual teams. Technological advancements, including the rise of advanced communication platforms such as Zoom and Microsoft Teams, also played a significant role in driving academic interest. The publishing trends in the field of workplace research on virtual teams are shown in Figure

1. The most productive year was 2023, with 51 publications. However, Thamhain (1990) and Dede (1990) started the research path in this field. The usage of virtual teams was not previously frequent in workplace research, according to preliminary research trends, but it has started to be debated in the recent three decades, from 1990 to the present. According to studies (Masseti and Lobert, 1996; Chen *et al.*, 1996; Warkentin *et al.*, 1997; Pliskin, 1997), the use of virtual teams in the workplace started to rise from the end of the 1990s and has been steadily rising until the present. The majority of research on virtual teams in the workplace emerged between the end of 2019 and the beginning of 2021. This was also the time when COVID-19 spread, forcing many businesses and organizations to work virtually. Since then, their annual production rate has increased significantly. Generally speaking, research in this area will rise in the upcoming years based on the current year's pattern. It is important to note that, unlike previous years, there was not an anticipated rise in publications (20 publications) in 2024. This is due to the fact that the study's Scopus search process ended on June 12, 2024, thus there is still time to expand the quantity of publications in other months.

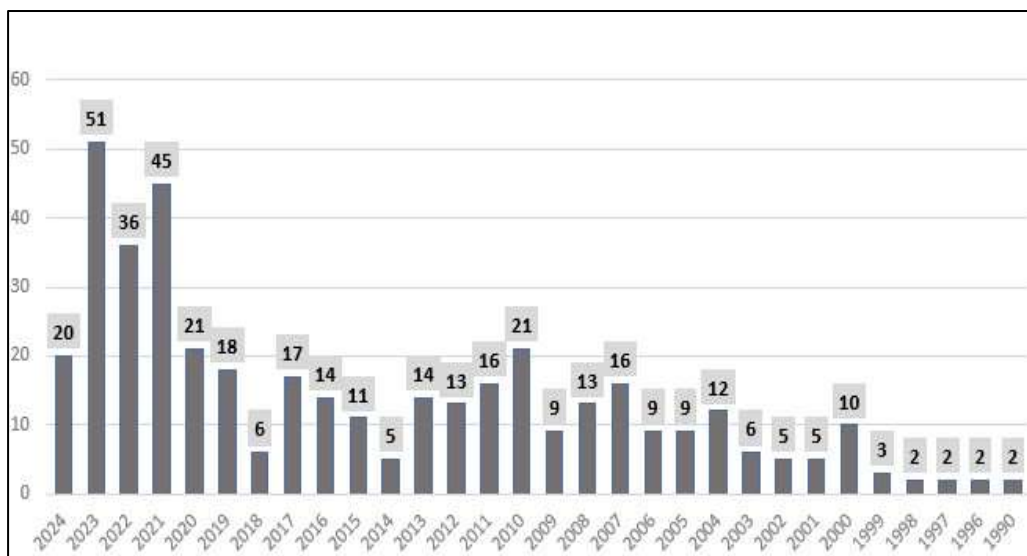


Figure 1. The Trend of Virtual Team Research in the Workplace

### 6.3 "Prominent authors, organisations, and countries for virtual teams in the workplace"

The most significant writers, organizations, and nations in virtual team research are highlighted in Table 2. With two publications and 756 citations, Anthony M. Townsend stands off among authors. Doug Vogel and Matti Vartiainen follow closely behind with

three publications and 112 and 75 citations, respectively. With one publication receiving 1058 citations, the University of Santiago de Compostela in Spain is the institution with the greatest influence. With one article apiece and the same amount of citations, the Dutch universities University of Amsterdam and the University of Maastricht are tied for first place. Other renowned universities are Southern Illinois University Edwardsville (USA), which has one publication and 928 citations, and Cornell University (USA), which has two publications and 954 citations.

With 182 publications and 2098 citations, the United States leads the pack among nations. Sweden has seven publications with 1116 citations, followed by Pakistan with two publications and 2015 citations. Other significant nations are Australia (19 publications, 1039 citations), and Spain (11 publications, 1062 citations). The high effect of their publications as determined by the total number of citations is highlighted in this table, which highlights the noteworthy contributions and influence of particular authors, organizations, and nations in the field of virtual team research in the workplace.

**Table 2. Prominent Authors, Organisations, and Countries of Virtual Team Research in the Workplace”**

| Author               | TP | TC  | Institution                                    | TP | TC   | Country        | TP  | TC   |
|----------------------|----|-----|--|----|------|----------------|-----|------|
| Townsend, Anthony M. | 2  | 756 | Uni. of Santiago De Compostela, Spain          | 1  | 1058 | United States  | 182 | 2098 |
| Vogel, Doug          | 3  | 112 | Uni. of Amsterdam, Netherlands                 | 1  | 1058 | Pakistan       | 2   | 2015 |
| Vartiainen, Matti    | 3  | 75  | Uni. of Maastricht , Netherlands               | 1  | 1058 | Sweden         | 7   | 1116 |
| Minacori, Patricia   | 3  | 51  | Uni. of Cornell, USA                           | 2  | 954  | Spain          | 11  | 1062 |
| Ruppel, Cynthia P.   | 2  | 47  | Southern Illinois University Edwardsville, USA | 1  | 928  | Australia      | 19  | 1039 |
| Tworoger, Leslie C.  | 2  | 47  | Uni. of Houston, USA                           | 1  | 928  | Canada         | 14  | 1005 |
| Aritz, Jolanta       | 2  | 42  | Stanford University, USA                       | 1  | 769  | France         | 13  | 945  |
| Fleischmann, Carolin | 2  | 42  | Massachusetts Institute of Technology, USA     | 1  | 769  | Turkey         | 4   | 886  |
| Stapp, James         | 2  | 42  | Uni. of Nevada, USA                            | 1  | 743  | Italy          | 12  | 822  |
| Isohella, Suvi       | 2  | 41  | Iowa State University, USA                     | 1  | 743  | Germany        | 36  | 603  |
| Maylath, Bruce       | 2  | 41  | San Francisco State University, USA            | 1  | 462  | Netherlands    | 12  | 378  |
| Moisten, Birthe      | 2  | 41  | Northeastern University, USA                   | 1  | 462  | Finland        | 13  | 238  |
| Vandepitte, Sonia    | 2  | 41  | Kansas State University, USA                   | 1  | 462  | United Kingdom | 39  | 234  |
| Casey, Valentine     | 2  | 33  | Uni. of Illinois, USA                          | 1  | 336  | Portugal       | 6   | 208  |
| Moore, Sarah         | 2  | 33  | Florida State University, USA                  | 1  | 336  | Denmark        | 9   | 154  |
| Richardson, Ita      | 2  | 33  | Intel Corporation, USA                         | 1  | 336  | India          | 23  | 129  |
| Zage, Dolores        | 2  | 33  | Intel Corporation, UK                          | 1  | 336  | Switzerland    | 6   | 122  |
| Sheehan, Anne        | 2  | 30  | Luiss Guido Carli University, Italy            | 1  | 305  | Hong Kong      | 8   | 108  |
| Sullivan, Daniel K.  | 2  | 30  | Ca' Foscari University, Italy                  | 1  | 305  | Ireland        | 8   | 103  |
| Swartz, Stephanie    | 3  | 17  | Carnegie Mellon University, USA                | 1  | 214  | China          | 9   | 98   |

**“Note(s): TC = total citations, TP = total number of article(s) publications”**

#### **6.4 Most Influential Journals (MIJ) on virtual team research in the workplace**

The most important journals for “virtual team research” in the workplace between 1990 and 2024 are shown in Table 3. The total number of publications (TP) and total citations (TC) that each journal has published are shown in the table. Four time periods are covered by the data: 1990–2000, 2001–2010, 2011–2020, and 2021–2024. Two publications from the "Academy of Management



Executive" hold the top spot with 1170 citations. Three papers and 1144 citations from the "Journal of Applied Psychology" are shown after that. Each of the two journals in "Decision Sciences" and "Frontiers in Psychology" has 520 and 512 citations, respectively. Two works that were published in the "Information Systems Journal" received 433 citations.

With six articles, the "Conference on Human Factors in Computing Systems – Proceedings" has the most, despite having 388 citations. In a similar vein, six papers with 104 citations were contributed to the "Proceedings of the ACM Conference on Computer Supported Cooperative Work, CSCW". Four papers published in the "IEEE Transactions on Professional Communication" received 93 citations. Other journals with 227, 208, and 206 citations each were "Information and Management", "International Journal of Networking and Virtual Organizations", and "Trust and Distrust in Organizations: Dilemmas and Approaches". These journals each published two papers. Two to three papers, with citation counts ranging from 189 to 59, were submitted by the remaining listed journals. The influence and contribution of several journals to the field of virtual team research are highlighted in table 3, which also shows the volume of publications and citations that each article has received.

**Table 3. Most Influential Journals (MIJ) on Virtual Team Research in the Workplace**

| Journal  | TP | TC   | 1990-2000 | 2001-2010 | 2011-2020 | 2021-2024 |
|--|----|------|-----------|-----------|-----------|-----------|
| Academy of Management Executive  | 2  | 1170 | 2         |           |           |           |
| Journal of Applied Psychology  | 3  | 1144 |           | 1         | 1         | 1         |
| Decision Sciences  | 2  | 520  | 1         |           | 1         |           |
| Frontiers In Psychology  | 2  | 512  |           |           | 2         |           |
| Information Systems Journal  | 2  | 433  |           | 1         | 1         |           |
| Conference on Human Factors in Computing Systems – Proceedings                       | 6  | 388  | 2         | 2         | 1         | 1         |
| Information And Management   | 2  | 227  |           | 2         |           |           |
| International Journal of Networking and Virtual Organisations                        | 2  | 208  |           | 2         |           |           |
| Trust And Distrust in Organizations: Dilemmas and Approaches                         | 2  | 206  |           | 2         |           |           |
| Group Decision and Negotiation   | 3  | 189  |           | 3         |           |           |
| Organizational Dynamics  | 2  | 110  |           |           |           | 2         |
| Proceedings of The ACM Conference on Computer Supported Cooperative Work, CSCW       | 6  | 104  |           | 1         | 4         | 1         |
| IEEE Transactions on Professional Communication                                      | 4  | 93   |           | 1         | 3         |           |
| Group and Organization Management  | 2  | 84   |           | 1         | 1         |           |
| Proceedings of The International ACM Siggroun Conference on Supporting Group Work    | 2  | 82   | 2         | 2         |           |           |
| Journal of Business Research   | 2  | 73   |           |           |           | 2         |
| Business Horizons  | 2  | 70   |           | 1         | 1         |           |
| International Journal of Engineering Education                                       | 2  | 70   |           | 2         |           |           |
| Journal of Business and Psychology   | 2  | 63   |           |           | 1         | 1         |
| Journal of Business and Technical Communication                                      | 2  | 59   |           | 1         | 1         |           |
| <b>"Note(s): TC = total citations, TP = total number of article(s) publications"</b> |    |      |           |           |           |           |

### 6.5 Most Influential Articles (MIA) on virtual team research in the workplace

The most important papers on virtual teams in the workplace between 1990 and 2024 are shown in

Table 4, with total citations (TC) indicating the extent of their influence. "Team-Level Predictors of Innovation at Work: A Comprehensive Meta-Analysis Spanning Three Decades of Research", written by Hülsheger (2009), has received 1058 citations, making it the most cited article. Next in line are two publications by Powell (2004) and Kniffin (2021): "Virtual Teams: A Review of Current Literature and Directions for Future Research", with 928 and 812 citations, respectively, and "COVID-19 and the workplace: Implications, issues, and insights for future research and action", with 812 citations. Other noteworthy contributions include from Townsend (1998), whose work on the future of virtual teams has 743 citations, and Hinds (2005), whose piece on

conflict in teams located in different places has 769 citations. An exploratory study comparing face-to-face and virtual teams was carried out by Warkentin (1997), who received 462 citations.

Other noteworthy works are Cortellazzo (2019), which examines the function of leadership in a digitalized environment, with 305 citations; Cascio (2000), which manages a virtual workplace, with 427 citations; and Chudoba (2005), which measures virtuality in global enterprises, with 336 citations. With 214 citations, Lee (2011) “addresses social norms for mobile remote presence in the workplace”. Among the recent studies are Contreras (2020), with 207 citations, on “e-leadership and teleworking” during COVID-19, and Bartsch (2021), with 192 citations, on leadership during crisis-induced digital transformation. With citation counts ranging from 200 to 161, prior noteworthy works include Hull (2007) on digital entrepreneurship, Grover (2005) on trust in organizations, and Herbsleb (2002) on instant messaging in the workplace. The chart highlights how important these publications have been in helping us comprehend virtual teams. It covers a wide range of subjects, from leadership and creativity to the effects of digitalization and the COVID-19 epidemic on workplace dynamics.

**Table 4. The Most Influential Articles (MIA) on Virtual Team Research in the Workplace”**

| Author(s)                            | Title  | TC   |
|--------------------------------------|--|------|
| Hülshager (2009)                     | “Team-Level Predictors of Innovation at Work: A Comprehensive Meta-Analysis Spanning Three Decades of Research”  | 1058 |
| Powell (2004)                        | “Virtual Teams: A Review of Current Literature and Directions for Future Research”   | 928  |
| Kniffin (2021)                       | “COVID-19 and the workplace: Implications, issues, and insights for future research and action”  | 812  |
| Hinds (2005)                         | “Understanding conflict in geographically distributed teams: The moderating effects of shared identity, shared context, and spontaneous communication” | 769  |
| Townsend (1998)                      | “Virtual teams: Technology and the workplace of the future”  | 743  |
| Warkentin (1997)                     | “Virtual teams versus face-to-face teams: An exploratory study of a Web-based conference system”   | 462  |
| Cascio (2000)                        | “Managing a virtual workplace”   | 427  |
| Chudoba (2005)                       | “How virtual are we? Measuring virtuality and understanding its impact in a global organization”   | 336  |
| Cortellazzo (2019)                   | “The role of leadership in a digitalized world: A review”  | 305  |
| Lee (2011)                           | “Now, I have a body”: Uses and social norms for mobile remote presence in the workplace”   | 214  |
| Patel (2012)                         | “Factors of collaborative working: A framework for a collaboration model”  | 209  |
| Contreras (2020)                     | “E-Leadership and Teleworking in Times of COVID-19 and Beyond: What We Know and Where Do We Go”  | 207  |
| Hull (2007)                          | “Taking advantage of digital opportunities: A typology of digital entrepreneurship”  | 200  |
| Bartsch (2021)                       | “Leadership matters in crisis-induced digital transformation: how to lead service employees effectively during the COVID-19 pandemic”                  | 192  |
| Grover (2004)                        | “Trust and distrust in organizations: Dilemmas and approaches”   | 185  |
| Herbsleb (2002)                      | “Introducing instant messaging and chat in the workplace”  | 161  |
| Thatcher (2007)                      | “Internet anxiety: An empirical study of the effects of personality, beliefs, and social support”  | 149  |
| Berry (2011)                         | “Enhancing Effectiveness on virtual teams: Understanding why traditional team skills are insufficient”   | 130  |
| Newman (2021)                        | “Five Steps to Leading Your Team in the Virtual COVID-19 Workplace”  | 110  |
| May (2001)                           | “A case study of virtual team working in the European automotive industry”   | 98   |
| <b>Note(s): TC = Total Citations</b> |  |      |

## 7. FUTURE RESEARCH DIRECTIONS

There are still a number of unanswered questions in the field of virtual team research, despite tremendous strides in the field. Research on how computer-mediated communication fosters and preserves trust in virtual teams is lacking. Furthermore, a better

comprehension of the ways in which different technologies and collaboration tools affect the productivity and efficacy of virtual teams is required. Research on the dynamics of cultural diversity in international virtual teams is also lacking, which could help create efficient methods for handling cultural diversity. Furthermore, further research is needed to determine how virtual work affects employees' mental health and general well-being as well as work-life balance.

Future studies could concentrate on a number of topics to improve our understanding and practical implementation of virtual teams in light of these knowledge gaps. It would be beneficial to look into the processes that lead to and maintain trust in virtual teams, with a focus on the particular attitudes and deeds that support it. Furthermore, it is imperative to investigate the effects of new digital platforms and collaboration tools on the functioning of virtual teams. In addition, research ought to focus on how cultural variations affect the dynamics of virtual teams and create practical approaches to managing diversity. Another crucial topic is knowing how to establish and preserve a psychologically secure environment in virtual teams to promote creativity and cooperation. Finally, to assist firms in better evaluating and managing the efficacy and efficiency of their virtual workforce, future research might concentrate on creating performance indicators tailored specifically for virtual teams. Virtual work environments that are more inventive, productive, and efficient may result from these research projects. Future research directions on virtual teams in the workplace are depicted in Figure 2.



**Figure 2. Future Research Directions on Virtual Team in the Workplace”**

In conclusion, there is a lot of exciting research potential in the future for virtual team research in the workplace. Researchers can gain a better understanding of how virtual teams can succeed in a world that is becoming more digital and interconnected by concentrating on topics like global virtual teams, the effects of pandemics, remote and hybrid work models, leadership in virtual settings, technological advancements, and the psychological aspects of virtual work. Organizations trying to maximize their virtual team tactics and guarantee the prosperity and welfare of their remote workers will find these insights to be quite beneficial.

## 8. CONCLUSION

“The purpose of this study is to provide a bibliometric analysis of workplace research on virtual teams. A bibliometric analysis of publications published within the last three decades (1990–2024) was carried out by the study. By looking at 413 documents that were obtained from the Scopus database, the study employs bibliometric analysis by performing performance analysis which includes citation analysis”. The study looked at countries and institutions, the most influential papers, prolific writers, country collaboration, and scientific production of publications. VOSviewer was employed in the study as a tool for science mapping and performance analysis. With 51 articles, 2023 was the most productive year. The “United States” and the “University of Santiago de Compostela” in Spain are the two most influential countries and institutes, respectively. In a similar vein, the most referenced article is “TeamLevel Predictors of Innovation at Work: A Comprehensive Meta-Analysis Spanning Three Decades of Research”, and the most influential publication is “Academy of Management Executive”. To enhance virtual team effectiveness, organizations should focus on structured digital tool training, develop remote leadership competencies, and establish clear communication frameworks. Prioritizing psychological safety and trust within teams can foster greater collaboration and innovation.



## 9. THEORETICAL CONTRIBUTIONS

The journey of virtual team research in the workplace has been documented in this paper. offers potential paths for scholars' future research. "Researchers might do research in the recently emerging area of virtual teams in the workplace, which could provide more useful data to practitioners and decision-makers. In this way, the present study has contributed to our comprehension of the development, boundaries, and potential paths of workplace virtual team research such as the following areas; global virtual teams and cultural dynamics, impact of COVID-19 and future pandemics, remote work and hybrid models, leadership in virtual settings, technological advancements and collaboration tools, psychological and social aspects of virtual work". Moreover, the current study has a number of ramifications for academics, researchers, marketers, and business owners. They ought to gain a general understanding of the current research in this field. They can use these articles to address the current issues in academia and business by being aware of the significant and well-known contributions in this field of study and the factors that led them to become such. Additionally, it would help them identify gaps in the literature and prospective study directions that will help them carry out further investigations. Additionally, the scholar will benefit from having their work published in highly influential journals.

## 10. PRACTICAL IMPLICATIONS

This study offers practical recommendations derived from the key topic areas identified through bibliometric analysis—namely: virtual leadership, team collaboration, digital communication tools, and employee well-being. In the area of virtual leadership, organizations should invest in flexible leadership training that focuses on trust-building, inclusive decision-making, and conflict resolution across remote settings. practical example can be seen in companies like GitLab, where asynchronous leadership practices and transparency dashboards support large-scale virtual collaboration. For team collaboration, agile frameworks such as Scrum or Kanban can be embedded into virtual workflows to promote clarity and accountability. Bi-weekly retrospectives and virtual team-building activities also enhance group cohesion and innovation. Regarding digital tools, organizations should adopt integrated platforms like Microsoft Teams or Slack for streamlined communication, combined with AI-powered task management systems such as Click Up or Trello. Providing ongoing training in the ability to use digital tools effectively and cybersecurity safeguards both productivity and information integrity. Lastly, the cluster on employee well-being highlights the importance of a safe and open work environment and support systems. Organizations are encouraged to implement flexible work policies, offer mental health resources, and foster open feedback environments to sustain motivation and prevent burnout. By aligning management strategies with these thematic insights, organizations can better navigate the evolving dynamics of virtual team environments.

A practical example from the civil engineering field is the UK Crossrail project, which relied on virtual collaboration across teams located in different places using tools like BIM and Microsoft Teams. These platforms enabled real-time coordination and digital document sharing among contractors. This reflects how digital leadership and communication tools—key clusters identified in this study—are applied in large-scale engineering projects, demonstrating the practical value of our findings for industry professionals.

## 11. LIMITATIONS

Even though the bibliometric analysis provides a comprehensive picture of virtual team research over the past three decades, there are still several information gaps and limitations. For example, the scope of this work is limited to the bibliometric examination of biographical information retrieved solely from the Scopus database. Future studies could employ merged bibliographical data from both sources because many high-quality papers are only listed in one of Web of Science or Scopus. Future studies addressing these gaps will advance our knowledge of virtual teams and make it more complex and nuanced. As a result, businesses will be able to fully utilize virtual workplaces and guarantee the welfare and output of their remote personnel.

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